



Improving Teacher Quality 2008 Grant Awards

Commission Meeting • September 23-24, 2008 • www.cpec.ca.gov

The Commission has awarded six grants for teacher professional development to support whole-school reform in elementary schools in the 2008 competition. Five of the grants provide four years of funding. They are:

Bell Gardens Science Project: A partnership of CSU Long Beach and Montebello Unified School District serving all 50 teachers in Bell Gardens Elementary School. The project integrates English language development strategies into science instruction and builds on a current ITQ K-2 science education grant. Grant amount: \$945,222.

Science and Academic Literacy: A partnership of CSU Chico and Gridley Unified School District to train all 52 teachers in Gridley's two elementary schools. The goal is to increase science content knowledge and narrow the achievement gap between English language learners and English speakers. Grant amount: \$978,884.

Algebraic Learning in Elementary Grades: Results, Independence, Achievement (ALEGRIA!): A partnership of CSU San Bernardino and Ontario-Montclair School District to provide professional development to 31 teachers in Vineland School in mathematics and English language development. The project will help teachers develop algebraic reasoning skills to support math success in young students. Grant amount: \$991,404.

Teacher Efficacy Affects Math and Science Success (TEAMS!): UC Irvine will build on an existing partnership with Compton Unified School District to extend its K-2 science and mathematics training to all teachers in eight Compton schools. A total of 105 teachers will be served in a model based on professional learning communities. Grant amount: \$999,494.

Advancing Collaboration For Equity In Science (ACES): A partnership of UC Berkeley, the Lawrence Hall of Science, and Oakland Unified School District will provide professional development in elementary science to 52 teachers in two low-performing Oakland schools. Teachers will blend science and writing training to support student achievement in both areas. Grant Amount: \$960,143.

A sixth grant has been awarded for one year and may be extended for an additional three years depending on its progress in the first year. Because the partnership is new, the Commission wishes to re-evaluate the grant after a year before extending it for the entire four-year period.

Making Algebra Accessible Project (MAAP): A partnership of Claremont Graduate University, Pitzer College, and Pomona Unified School District will provide algebra-based mathematics professional development to 68 teachers in two Pomona elementary schools. The goal will be to substantially reduce the racial/ethnic achievement gap. Initial grant amount: \$262,572. Total if funded for four years: \$935,090.
